**Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TERRORISMS WEBSITE PROJECT RUBRIC**

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| **CATEGORY** | **Excellent** | **Good** | **Satisfactory** | **Needs Improvement** |
| **CONTENT** (See the attached assignment sheet and content checklist for requirements)  Worth 50 pts. | All information provided by the student on the web site is accurate and all the requirements of the assignment have been met. In other words, there is sufficient content in this website to learn about the topic and complete a research assignment.  The author has made an exceptional attempt to make the content of this web site interesting to the people for whom it is intended. | Almost all the information provided by the student on the web site is accurate and all requirements of the assignment have been met. Or all the information is accurate but not all of the requirements of the assignment were met. Information is not complete  The author has tried to make the content of this web site interesting to the people for whom it is intended.. | Almost all of the information provided by the student on the web site is accurate and almost all of the requirements have been met. If there is little information on the website, then it is satisfactory. If researchers cannot find what they need on your website, it is satisfactory.  The author has put lots of information in the web site but there is little evidence that the person tried to present the information in an interesting way. | There are several inaccuracies in the content provided by the students OR many of the requirements were not met. Not enough content, very incomplete.  The author has provided only the minimum amount of information and has not transformed the information to make it more interesting to the audience (e.g., has only provided a list of links to the content of others). |
| **Learning of Material** (Presentation)  Worth 30pts | The student has an exceptional understanding of the material included in the site and where to find additional information. Can easily answer questions about content and procedures used to make the web site. | The student has a good understanding of the material included in the site. Can easily answer questions about the content and procedures used to make the web site. | The student has a fair understanding of the material included in the site. Can easily answer most questions about the content and procedures used to make the web site. | Student did not appear to learn much from this project. Cannot answer most questions about the content and the procedures used to make the web site. |
| **Links (content)**  4 pts | All links point to high quality, up-to-date, credible sites in the bibliography. AND all the links, including links to their own pages, work. | Almost all links point to high quality, up-to-date, credible sites in the bibliography. Or there aren't many links. AND many or most of the links, including links to their own pages, work. | Most links point to high quality, up-to-date, credible sites in the bibliography. Or there are too few links. AND some of the links, including links to their own pages, work. | Less than 1/2 of the links point to high quality, up-to-date, credible sites in the bibliography. Or there are barely any links. AND few of the links, including links to their own pages, work or you have very few pages. |
| **Graphics** /  **Layout**  4 pts | Graphics are related to the theme/purpose of the site, are thoughtfully cropped, are of high quality and enhance reader interest or understanding.  The web site has an exceptionally attractive and usable layout. It is easy to locate all important elements. White space, graphic elements and/or alignment are used effectively to organize material. | Graphics are related to the theme/purpose of the site, are of good quality and enhance reader interest or understanding. .  The web pages have an attractive and usable layout. It is easy to locate all important elements. | Graphics are related to the theme/purpose of the site, and are of good quality.  The web pages have a usable layout, but may appear busy or boring. It is easy to locate most of the important elements. | Graphics seem randomly chosen, are of low quality, OR distract the reader.  The web pages are cluttered looking or confusing. It is often difficult to locate important elements. |
| **Work Ethic** / Cooperative work  (4 pts) | Students always use computer lab project time well. Conversations are primarily focused on the project and things needed to get the work done and are held in a manner that typically does not disrupt others.  Partners show respect for one another's ideas, divide the work fairly, and show a commitment to quality work and support for each other. | Students usually use computer lab project time well. Most conversations are focused on the project and things needed to get the work done and are held in a manner that typically does not disrupt others.  Partners show respect for one another's ideas and divide the work fairly. There is commitment by some members toward quality work and support of one another. There may have been a few arguments but they were handled well. | Students usually use computer lab project time well, but occasionally distract others from their work.  Partners show respect for one another's ideas and divide the work fairly. There is little evidence of a commitment toward quality work in the group or there were some arguments. | Students do not use computer lab project time well OR typically are disruptive to the work of others.  Partners argue or are disrespectful of other's ideas and input. Criticism is not constructive nor is support offered. The work is mostly done by one person. |
| **Copyright** /Bibliography  (4 pts) | Fair use guidelines are followed with clear, easy-to-locate and accurate citations for all borrowed material. | Fair use guidelines are followed with clear, easy-to-locate and accurate citations for almost all borrowed material. | Fair use guidelines are followed with clear, easy-to-locate and accurate citations for most borrowed material. | Borrowed materials are not properly documented. |
| **Spelling and Grammar**  **(4 pts)** | There are either no spelling or grammatical errors, but there may be 1 or 2 very minor spelling and/or grammatical errors in the entire site. | There are a few spelling and/or grammatical errors in the entire site. | There are several spelling and/or grammatical errors in the entire site. | There are maybe many spelling and/or grammatical errors in the entire site. |

Extra Credit:

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| **Games and Fun**  Up to 10 pts. | The website has games, quizzes or puzzles of some sort to make it fun and exciting. It provides another way to read through the content and show understanding. | The website has some games, quizzes or puzzles of some sort to make it a bit fun and exciting. It provides another way to read through the content and show understanding. | The website has one game, quiz or puzzle of some sort to make it a little fun and exciting. It provides another way to read through the content and show understanding. | The website has no games, quizzes or puzzles of any sort. |

Grade:

Comments: